The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

Part – A

Data of the Institution
(Data may be captured from IIQA)

1	**Name of the Institution**	:	**G.T.Patil Arts, Commerce and Science College, Nandurbar**
	• Name of the Head of the institution	:	Prof. Dr. V.S. Shrivastava
	• Designation:	:	Principal
	• Does the institution function from own campus	:	Yes
	• Alternate/Phone no.	:	02564-222293
	• Mobile no.	:	9423905823
	• Registered e-mail	:	gtpcollege@rediffmail.com
	• Alternate e-mail	:	drvinod_shrivastava@yahoo.com
	• Address	:	Shani Mandir Road, Nandurbar
	• City/Town	:	Nandurbar
	• State/UT	:	Maharashtra
	• Pin Code	:	425412
2.	• **Institutional status**	:	
	• Affiliated / Constituent	:	Affiliated
	• Type of Institution	:	Co-education
	• Location	:	Rural
	• Financial Status	:	Grants-in aid and UGC 2(f) and 12 (B)
	• Name of the Affiliating University	:	KBC North Maharashtra University, Jalgaon

- Name of the IQAC Co-ordinator   : Prof. Dr. C.P. Sawant

- Phone no.   : 02564-222293

- Alternate phone no.   : 02564-297334

- Mobile   : 9420533719

- Alternate Mobile No.   : 9623969239

- IQAC e-mail address   : gtpcollege@rediffmail.com

- Alternate Email address   : drcpsawant@rediffmail.com

3. **Website address :**

Web-link of the AQAR: (Previous Academic Year)   :
http://www.ntvsgtpcollege.org/index.php/iqac-report

4. Whether Academic Calendar prepared during the year? : Yes, It is uploaded in the Institutional website   :

Weblink   :   http://www.ntvsgtpcollege.org/uploads/Academic_Calender_2018-19.pdf

5. Accreditation Details :

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1st	B+	--	2004	from: 16/02/2004 to: 15/02/2009
2nd	A	3.10	2015	from:03/03/2015 to: 02/03/2020

6. Date of Establishment of IQAC   :   01/07/2005

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item/ Title of the quality initiative by IQAC	**Date & duration**	**Number of participants/ beneficiaries**
The regular meeting of Internal Quality Assurance Cell (IQAC) for renewal of ISO certificate and discussion about result analysis and preparation of AQAR 2017-18	**05/07/2018**	**12**
Discussion, Modification and Finalisation of AQAR-2017-18 placing before governing body and uploading on website	**25/10/2018**	**15**
Feedback from 1) Alumni 2) Students 3) Parents collected, analysed and used for improvements	Alumni 11-05-2018 Students 14-05-2018 Parents 11-05-2018	Alumni 20 Students 600 Parents 60
Academic Administrative Audit (AAA) conducted and its follow up action	20-01-2019	All students, faculty members and support staff
Uploading of college data to the Management Information system (MIS) portal of MHRD, Govt. of India	30/04/2019	**20**

> *Note: Some Quality Assurance initiatives of the institution are:*
> *(Indicative list)*
>
> - *Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements*
> - *Academic Administrative Audit (AAA) conducted and its follow up action*
> - *Participation in NIRF*
> - *ISO Certification*
> - *NBA etc.*
> - *Any other Quality Audit*

8. Provide the list of funds by Central/ State Government -

   UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding agency	Year of award with duration	Amount
Science Departments	**DST -FIST**	**DST**	**2014-15**	**80,00000**

9. Whether composition of IQAC as per latest NAAC guidelines: Yes Uploaded
   *upload latest notification of formation of IQAC
   http://www.ntvsgtpcollege.org/index.php/iqac-report/formation-of-iqac

10. No. of IQAC meetings held during the year :   **03**

    The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website…….   **Yes**
    (Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its
    activities during the year?   Yes
    If yes, mention the amount   :   3.0 lakh Sanctioned in 2014-15(For five Years)

12. Significant contributions made by IQAC during the current year (maximum five bullets)
    - IQAC plays key role in preparation and implementation of academic calendar in college.
    - IQAC is monitoring and implementing the Career Advancement scheme of the teachers.
    - IQAC monitors all such programmes in the college like seminars, outreach initiatives, student meets and career counselling initiatives.

- IQAC oversees the activity of the Research Committee and motivates faculties to write research proposal and making them aware of the different funding agency.

- Paper-wise result analysis to be submitted by departments along with follow up remedial measures which are then discussed in the IQAC.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
The IQAC prepares the Academic calendar of the year 2018-19,	As per Academic Calendar IQAC chalks out the plan of action in the beginning of the year towards quality enhancement.
Meeting for the preparation of AQAR Report of the year 2017-18.	The IQAC has approved AQAR of the year 2017-18 in the meeting held on 25.10.2018 and was submitted on 31 /12/ 2018.
To enhance the teaching quality the teaching faculty were encouraged to take up research work	Minor research projects were conducted by some departments on various topics and it was fully sponsored by the VCRMS and UGC.
Counselling session for students regarding implementation of CBCS through academic calendar	Implemented
Encouraging the stakeholders of our institution for eco-friendly campus environment	Our institution achieved Green campus environment by planting saplings.
IQAC motivates the faculty to participate in syllabus framing workshops, conferences, seminars, refresher and orientation faculty development programmes	Implemented
Forwarding of pending applications of full time teachers for promotion under career advancement scheme	Scrutiny and forwarding of applications of eight full time teachers to the competent authority has been completed upto may May 2019

14. Whether the AQAR was placed before statutory body?   Yes

   Name of the statutory body   :   Governing Body (Management)

   Date of meeting(s)   :   25/10/2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

   No Date:

16. Whether institutional data submitted to AISHE: **Yes**

17. Does the Institution have Management Information System?   **Yes**

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words)

The College operates Management Information System for the smooth functioning of the management and disseminating information to different stakeholders. The information provided below are the modules on which the College operates its MIS Base Module:

1. Application Entries 2. Admissions Processing / Rejections 3. Students' Profile with results analysis 4. Students' Reports Gender wise 5. Class wise Reports 6. Research Funding Agencies/Research Projects/Research Guides/Ph.D. Registered Students /Ph.D. awarded students. 7. Department, Designation 8. Full-fledged Salary Management System Accounts. 9. Income expenditure Module. 10. Fee Collection Fee Profile 11. Daily Reports on Income 12. Monthly Reports of Income 13. Yearly Reports of Income 14. Income Ledger 10. Bank Reconciliation Other Modules. 11. Infrastructure, ICT Facility 12. Library: Text Books/Reference Books/Research Journals/Software's. 13. Hostel Facility 14. Drinking Water Facility.15. NSS/NCC/Sports Activities

Part-B

CRITERION 1 – CURRICULAR ASPECTS
1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- Our college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon The University designs the curriculum and college implements it as per the guidelines of university.

- The university frames syllabus as per the U.G.C. norms and gives guidelines for the completion of the syllabus. University provides some text books and a list of reference books.

- At the beginning of every academic year, the institution refers the academic calendar activities of the University and prepares action plans for various departments and in the staff meeting everything is discussed.

- The teachers prepare annual teaching plan at the beginning of the academic year. The monthly syllabus completion report is submitted to the Head of Department. The periods of teacher are engaged by other members of staff in the department in absence of other members. If the college remains closed because of some unexpected circumstances, the work for that day is planned on the next holiday.

- The university regularly organizes workshops and seminars to revise syllabus and gives guidelines about the curriculum. It further guides the use of new educational technology, ICT in teaching and learning aspects of the curriculum and even newly introduced laboratory techniques through seminars and workshops.

- The board of studies for various subjects is framed by university through the process of election. The board of studies designs the syllabus of their respective subjects. Five faculties are the members of BOS.

- University conducts periodic meetings of board of studies in all subjects ensuring participation of subject teachers from the departments for the purpose of monitoring the present syllabus and for feedback from the subject teachers.

- Though the curriculum is designed and revised by the North Maharashtra University; but for the effective curriculum delivery, following initiatives are taken by the institution.

- The college faculty is trained by the computer department to make them familiar with the use of computers so that they are able to use the modern technological resources like internet, projectors and OHP'S etc. to supplement their class room lectures.

- In addition to the regular subject classes, the college also organizes special lectures by inviting experts from various fields to share their knowledge with the students.

- Student seminars are organized where the students are allowed to make presentations on topics of their interest which are related to the curriculum.

- For topics which have experimental components; students are given practical demonstrations.

- The college arranges educational tours to industries, research institutes, exhibitions and various places for historical importance to provide students a first-hand knowledge of various things

1.1.2 Certificate/ Diploma Courses introduced during the Academic year				
Name of the Certificate Course	**Name of the Diploma Courses**	**Date of introduction and duration**	**focus on employability/ entrepreneurship**	**Skill development**
Goods and Service Tax	--	2016-17	--	--
--	Skill development in English	2018-19	--	--

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	**Date of Introduction**	**Course with Code**	**Date of Introduction**
Nil	**Nil**	**Nil**	**Nil**

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	**UG**	**PG**	**Date of implementation of CBCS/Elective Course System**	**UG**	**PG**
B.A., B.Com., B.Sc.	**Yes**	**No**	June 2019	**2019**	
Already adopted (mention the year)					

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	**Diploma Courses**
No of Students	16	20

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	**Date of introduction**	**Number of students enrolled**
Nil	Nil	Nil

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	**No. of students enrolled for Field Projects / Internships**
1. Field trips by Zoology, Botany , Geography & Microbiology Departments 2. Industrial Tour of Chemistry Department	25 (Zoology), 15 (Botany), 20 (Microbiology), 45(Geography)85 (Chemistry)

1.4 Feedback System				
1.4.1 Whether structured feedback received from all the stakeholders.				
1) Students	**2) Teachers**	**3) Employers**	**4) Alumni**	**5) Parents**
Yes	Yes	No	Yes	Yes

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

The development of any organization, especially a college, depends upon a well-functioning feedback system. It requires a thorough preparation to initiate, launch and implement the feedback system. This college has been practicing the feedback systems accommodating all the stakeholders including students, alumni and parents to help the individuals and organization as a whole to improve the performance and effectiveness of the Institution. Parents are important stake holders of this system. Parent-teacher meeting is periodically conducted in this college and their suggestions are regularly obtained and analysed. The following parameters are accommodated in the feedback: Efficiency of Teaching faculty, Fees Structure, Infrastructure, Library, Environment, Career guidance and Placement.

Feedback on the teaching-learning process is received from students as "Students satisfaction survey" based on a structured questionnaire framed and approved by the IQAC of this college. The questionnaire can be downloaded from the website. The received feedback is then analysed by the IQAC and uploaded to the college website and it is also forwarded to the Head of the institution with necessary suggestions based on this feedback. Teachers provide informal as well as formal feedback to the head of the institution on different academic, administrative and other affairs related to the college. Members of anti-ragging committee and internal complaints committee also receive feedback from students through class campaigns. Grievances and necessary suggestions can be registered to the Grievance Redressal cell of the college through the box fixed in the Principal's office, the cell composition is altered every year at the beginning of academic session. Departments receive feedback from parents through parent teacher meetings and discuss different issues related to the overall development of their ward. The college is planning to introduce online feedback system from the academic session 2019-2020.

CRITERION II –TEACHING-LEARNING AND EVALUATION			
2.1 Student Enrolment and Profile			
2.1. 1 Demand Ratio during the year			
Name of the Programme	**Number of seats available**	**Number of applications received**	**Students Enrolled**
F.Y. B.A.	720		624
S.Y.B.A.	320		295
T.Y.B.A.	220		210
F.Y. B.Com.	520		241
S.Y. B.Com.	520		156
T.Y. B.Com	520		145
F.Y. B.Sc.	320		328
S.Y. B.Sc.	220		208
T.Y. B.Sc.	220		230
M.A. I Marathi	120		96
M.A. –I Hindi	60		50
M.A. –I English	60		57
M.A. –I History	60		87
M.A. –I Economics	60		87
M.A. –I Psychology	20		18
M.A. II Marathi	120		102
M.A. –II Hindi	60		44
M.A. –II English	60		40
M.A. –II History	60		75
M.A. –II Economics	60		51
M.A. –II Psychology	20		14
M.Com.-I	120		160
M.Com.-II	120		118
M.Sc.-I (Organic Chemistry)	30		28
M.Sc.-I Computer Sci.	20		09
M.Sc.-I Physics	18		14
M.Sc.-I Botany	20		02
M.Sc.-I Zoology	20		16
M.Sc.-I Mathematics	20		16

M.Sc.-I Geography	**18**		**08**
M.Sc.-II (Organic Chemistry)	**30**		**29**
M.Sc.-II Computer Sci.	**20**		**15**
M.Sc.-II Physics	**18**		**24**
M.Sc.-II Botany	**20**		**10**
M.Sc.-II Zoology	**20**		**11**
M.Sc.-II Mathematics	**20**		**27**
M.Sc.-II Geography	**18**		**10**
		Total:	**3655**

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018-19	B.A. : 1124	M.A. : 721	12	--	24
	B.Com.: 542	M.Com. : 281	--	--	08
	B.Sc. : 766	M.Sc.(Self Financed) : 219	16	10 (Non Grant)	--
Total	**2432**	**1221**	**28**	**10**	**32**

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT *(LMS, e-Resources)*	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
60	30	08	01	02	

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

1. Students Mentoring systems was implemented in the institution where in Students were mentored by one teacher who were counselling, guiding and making efforts to improve students' academic, as well as non-academic performance and in turn parents were informed regarding the Student's progress.

2. G.T.P. College has a strong mentoring system in place where students have the opportunity to develop a relationship with a faculty member who can become a role model for the student by offering support and counselling. It is a particular form of relationship designed to provide personal and professional support to an individual. The mentor"s role is to help the mentee strengthen their ability, recognize their skills, abilities, and interests, and assist them in thinking through and accomplishing long-term goals. The mentorship program is for all the students in general, and the first year students, in particular. The mentor not only helps the newcomers in settling in the institution, but also solves their academic and personal problems while on campus. Mentors meet their mentees on a weekly basis which is incorporated in their academic time table. During this meeting the mentors interact with their mentees to discuss their needs or support required. Further, a quarterly meeting also takes place of all the mentors with the Vice- Principal and the Principal of the institution to update them on the student progress and to discuss issues, if any. In the last academic year, we had some problems that the mentees had encountered, for which the potential strategies were formulated and were resolved.

3. Each student of GTPC is attached to faculty mentors for personal guidance, career advancement and development. Faculty members continue to be the mentors with the students allocated to them for their entire stay at GTPC. Every faculty member is expected to create a rapport with the student mentee, encourage her to ask questions, attempt to clarify doubts and facilitate counselling on different issues. The essence of mentorship is a sustained human relationship; a one to one developmental relationship that ensures a student that he is a valued person. A mentor is expected to focus on the mentee's holistic development by guiding her in areas like academics, comprehensive viva, comprehensive projects/dissertation, career choices, final placements etc

4. The institution has well-defined students mentoring system at all levels i.e. undergraduate and postgraduate level wherein individual attention is being provided to each and every student. Faculty Members are nominated by the College to be section-wise mentors. Students are divided into groups and each group is allocated a separate faculty member to look into the students grievances. Students can seek advice of their allocated faculty not only in the field of education but also towards their career progression and future endeavours. Orientation programmes and regular workshops are also conducted in order to sensitize the students about the various aspects of the College. In addition, the tutorial system where faculty members interact with a small group of students (normally 10-12 students per group) ensures one-to-one academic interaction and informal mentoring as well.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
3653	**61**	**1:60**

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
93	**61**	**22**	**10**	**33**

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	*Name of full time teachers receiving awards from state level, national level, international level*	*Designation*	*Name of the award, fellowship, received from Government or recognized bodies*

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
B.A./ B.Com./ B.Sc.		Semester I/ Semester-III/ Semester-V	30 November 2018	After 45 days of examination
B.A./ B.Com./ B.Sc.		SemesterII/ Semester-IV/ Semester-VI	30 April 2019	After 45 days of examination
M.A./M.Com./M.Sc		Semester –I/ Semester-III	10 December 2018	After 45 days of examination
M.A./M.Com./M.Sc		Semester –II/ Semester-IV	10 May 2019	After 45 days of examination

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

> G.T.P. College is a college affiliated to the KBC NMU University Jalgaon and adheres to the syllabus laid down by the KBC North Maharashtra University, Jalgaon. We follow number of guidelines and methods to carry out a continuous internal evaluation system at the institutional level. This allows the students to understand each concept individually as well. After each topic is taught in detail, various assessments in the form of class tests, tutorials, seminars, poster presentations are conducted. Teachers take a detailed discussion about the topic as per the university question format and gives the students a clear understanding of what to expect. Students are made aware of the evaluation process by orientation program at the beginning of the course, an academic calendar with the continuous internal evaluation (CIE) dates displayed on the college as well as department notice boards. These tests allow the teachers to continuously assess the students to track their progress and to identify slow and advanced learners. Evaluation is done both in theory and practical examinations. The assessment remains impartial and accurate. The performance of the students is monitored by the Head of Department and the necessary feedback is given to the Principal and concerned faculty members. The Principal conducts review meetings department wise to discuss the improvement of students" performance. Remedial Classes are conducted for the slow learners, absentees and the students who participate in sports and extracurricular activities

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year which captures the important dates like start and end of the session. The academic calendar is also distributed among all teaching & non-teaching staff of the college. The academic calendar includes the academic activities at the college level. The draft calendar is discussed in HOD's meeting and all the suggestions which are approved in the meeting is incorporated before releasing the calendar to all departments by the principal. All the internal assessment tests are conducted centrally as per the academic calendar. Formative and summative feedback is administered as per the schedule.

The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays), date schedule of the college examinations and other forms of evaluation such as evaluation through performance in Departmental seminar presentation etc. The tentative dates of publication of college results are also mentioned in the academic calendar. The tentative dates of activities of NSS, NCC. Schedule of other activities such as Parent-teacher meeting, College social and other cultural programmes, College sports etc are also provided in the academic calendar.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the web link)

1. The College has clearly stated learning outcomes of the Programs and Courses. The Following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

2. Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students.

3. Learning Outcomes of the Programs and Courses are displayed on the walls outside each department.

4. Soft Copy of Curriculum available on University website http://www.nmu.ac.in/Student Corner/Academics /Syllabi.aspx.

   and Learning Outcomes of Programs and Courses are uploaded to the college website.

   Web link: http://www.ntvsgtpcollege.org/

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/ year examination	Pass Percentage
	T.Y. B.A. Marathi	24	21	87.05
	T.Y. B.A. Defence Studies	19	18	94.7
	T.Y. B.A. English	14	12	85.7
	T.Y. B.A. Political Science	32	32	100
	T.Y. B.A. Hindi	15	12	80
	T.Y. B.A. History	22	17	70.58
	T.Y. B.A. Economics	38	31	81.5
	T.Y. B.A. Psychology	06	06	100
	T.Y. B.A. Geography	25	18	72
	T.Y.B.Com	143	99	69
	T.Y. B.Sc. Chemistry	99	57	57.57
	T.Y. B.Sc. Botany	27	25	92.48
	T.Y. B. Sc. Zoology	31	18	58.06
	T.Y. B.Sc. Micro	20	14	70
	T.Y. B.Sc. Physics	05	05	100

	T.Y. B.Sc. Electronics	--	--	--
	T.Y. B.Sc. Computer Science	19	08	42
	T.Y. B.Sc. Maths	24	13	52
PG				
	M.A.-I History	80	69	86.25
	M.A.-I Marathi	96	85	88.54
	M.A.-I English	46	27	58.7
	M.A.-I Hindi	53	33	55.93
	M.A.-I Psychology	18	15	83.33
	M.A.-I Economics	76	70	92
	M.A.-II History	72	48	66.66
	M.A.-II Marathi	103	76	83.51
	M.A.-II English	31	20	64.5
	M.A.-II Hindi	40	26	65
	M.A.-II Psychology	14	12	85.71
	M.A.-II Economics	47	32	68
	M.Com.-I	144	138	96
	M.Com.-II	113	53	47
	M.Sc.-I Chemistry	29	10	34.5
	M.Sc.-I Physics	14	01	7.14
	M.Sc.-I Maths	12	04	33.33
	M.Sc.-I Botany	02	01	50
	M.Sc.-I Zoology	16	11	68.75
	M.Sc.-I Geography	09	07	77.78
	M.Sc.-I Computer Science	09	03	33
	M.Sc.-II Chemistry	28	08	58.57
	M.Sc.-II Physics	24	02	8.33
	M.Sc.-II Maths	20	04	20
	M.Sc.-II Botany	09	06	66.66
	M.Sc.-II Zoology	11	08	72.72
	M.Sc.-II Geography	08	06	75
	M.Sc.-II Computer Science	14	07	50

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.ntvsgtpcollege.org/uploads/Student_Feedback.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects				
Minor Projects	02	UGC-WRO Pune	125000/-	
Interdisciplinary Projects				
Industry sponsored Projects				
Projects sponsored by the University/ College	01	VCRMS	35,000/-	
Students Research Projects *(other than compulsory by the College)*				
International Projects				
Any other(Specify)				
Total	**03**		**160,000/-**	

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights **(IPR)** and Industry-Academia Innovative practices during the year

Title of Workshop/ Seminar	Name of the Dept.	Date(s)
Workshop on Global Skills	English	05 to 07 Feb. 2019
Green Synthesis of Nano materials and their applications	Chemistry	09 Feb. 2019

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by

Name of the Start-up	Nature of Start-up	Date of commencement

3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who receive recognition/awards

State	National	International

3.3.2 Ph. Ds awarded during the year *(applicable for PG College, Research Center)*

Name of the Department	No. of Ph. Ds Awarded
Chemistry	02
Commerce	01
History	01
Marathi	01

3.3.3 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
National	Commerce	06	**0.1-5**
National	Physics	07	**0.1-5**
International	Physics	02	**0.1-5**
International	Chemistry	15	**0.1-5**
National	Chemistry	05	**0.1-5**
National	Computer Sci.	01	**0.1-5**
International	Geography	02	**0.1-5**

National	Geography	06	**0.1-5**
National	Politics	02	**0.1-5**
National	Hindi	12	**0.1-5**
National	English	07	**0.1-5**
National	Marathi	08	**0.1-5**
International	Defence	03	**0.1-5**
National	Economics	12	**0.1-5**
International		02	**0.1-5**
National	Sports	01	**0.1-5**
International		02	**0.1-5**

03

3.3.4   Books and Chapters in edited Volumes / Books published, and papers in National/ International Conference Proceedings per Teacher during the year

Department	No. of publication
Chemistry	07
Commerce	06
Economics	01
Marathi	02
Hindi	02
History	03
Electronics	01
Physics	01

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self-citations

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	05	60	11	18
Presented papers	02	29	03	04
Resource Persons	--	--	01	04

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities
District Youth Parliament	NSS	5	74
International Day of Yoga	NCC	5	44
Anti-Plastic Rally	NCC	10	53
Awareness camp on Watershed Management	NSS	7	100
MahaRally on Swachh Bharat in Collaboration	NSS and NCC	10	154
NCC Day	NCC	10	54
Tree Plantation	Unnat Bharat Abhiyaan Committee	10	50

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
University Merit	Gold Medal at TYBCOM in Commerce Faculty Kanse Ankita Shankarrao	1. The institute of Chartered Accountant of India 2. Late Babulalji Chaube (KBC NMU Jalgaon)	**01**
University Merit	Silver Medal at TYBSC (Microbiology) in Science Faculty Agnihotri Neha Narendra	KBC NMU Jalgaon	**01**
University Merit	Bronz Medal at TYBA in Defence Studies	KBC NMU Jalgaon	**01**
CATC – Sports and Cultural Activity	18 Gold Medals to NCC cadets (20/6/18 to 29/6/18)	49 MH Battalion NCC, Amalner	**10**
Sports at Inter-University Competitions	Cricket, Hockey, Handball, Floorball, Kho-Kho etc	KBC NMU Jalgaon	**20**
CATC – Sports and Cultural Activity	07 Gold Medals to NCC cadets (17/6/18 to 27/6/18)	48 MH Battalion NCC Dhule	**06**

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/agency /collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
Swachh Bharat	NCC	Anti-Plastic	10	53
Swachh Bharat Abhiyan	Central Ministry of Youth Affairs	MahaRally on Swachh Bharat in Collaboration	10	85
Mahhatma Gandhi Swacchata week	KBC NMU, Jalgaon	Swacchata Abhiyan	10	85

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/industry /research lab with contact details	Duration (From-To)	participant

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under Mo Us

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	29.49 Acre	
Class rooms	29	
Laboratories	17	
Seminar Halls	01	
Classrooms with LCD facilities	02	
Classrooms with Wi-Fi/ LAN	02	
Seminar halls with ICT facilities	01	
Video Centre	--	

No. of important equipments purchased (≥ 1-0 lakh) during the current year.		
Value of the equipment purchased during the year (Rs. in Lakhs)		
Others		

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System -ILMS}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Manager	Partially	2.0	2011

4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4800	510300	1280	142000	5380	572360 5
Reference Books	6200	1812500	260	127830	6460	1940330
e-Books	N-list	5900	N-list	5900	--	--
Journals	58	20440	56	21216	--	--
e-Journals	N-list	5900	N-list	5900		
Digital Database	N-list	--	--	--	--	--
CD & Video	200	--	12	--	212	
Library automation						
Weeding (Hard & Soft)	--	--	700	79940		
Others (specify)						

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	75	05	Yes	01	01	01	08	100MBPS	--
Added									
Total									

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
------	----

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
---	---	---	---

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
25,00000	23,00000	15,00000	1505000

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. *(maximum 500 words)* (information to be available in institutional Website, provide link)

http://www.ntvsgtpcollege.org/uploads/soisuvidha_Format_Committee_2014.pdf

The primary responsibility of the College for developing the College infrastructure within the permission of Governing Body of the College. Under its direction the College Administration avails funds from the University Grants Commission and other Agencies by which the necessary developmental works are done. In terms of the College Library, books are arranged in simple but systematic manner to help the user locate the books easily. Information regarding the arrival of new resources are circulated to all the departments and also posted on the notice board as part of the Current Awareness Service. In order to provide speedy and efficient service, library cards are issued to the students. Periodic upgradation of books and journals are done according to the needs of the students and faculties of various departments. Recognizing the importance of IT as a complementary process in education the College is committed to upgrading its IT infrastructure and associated facilities on a regular basis. The purchase of hardware and upgradation of software is needbased. The College administration in coordination with the ICT Committee makes plans and decides on strategies regarding this matter.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution			
Financial support from other sources			
a) National	EBC Scholarship	144	233200/-
National	SC GOI Scholarship	98	603378/-
National	SC Freeship Scholarship	14	27003/-
National	ST GOI Scholarship	1082	1188372/-
National	ST Freeship Scholarship	09	3600/-
National	NT Scholarship	126	400075/-
National	NT Freeship Scholarship	17	22265/-
National	OBC Scholarship	497	1974455/-
National	OBC Freeship Scholarship	63	77545/-
National	SBC Scholarship	13	19725/-
National	SBC Freeship Scholarship	05	2500/-
National	Minority Scholarship	02	4700/-
b) International	--	--	--

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga ,Meditation	21/06/2018	500	G.T.P. College
Soft Skill Development	05-07 Feb	45	G.T.P. College
Remedial coaching	15 August to 15 Sept.	85	G.T.P. College
Bridge courses	01 August to 30 August 2018	99	G.T.P. College
Personal Counselling and Mentoring	Academic year	60 Students per faculty	G.T.P. College
Phonological development of Students	18 to 20 Feb. 2019	40	G.T.P. College
Communication skill development program in language lab.	01/12/2018	50	Department of English G.T.P. College

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2018-19	NET SET Coaching Classes	50	--	03	--
2018-19	Carrier Counselling Scheme of State Gov.	--	100	--	--

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	**Number of Students Participated**	**Number of Students Placed**	**Name of Organizations Visited**	**Number of Students Participated**	**Number of Students Placed**

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to

5.2.3Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	01	521425
SET	02	801858,118346
SLET		
GATE		
GMAT		
CAT		
GRE		
TOFEL		
Civil Services		
State Government Services		
Any Other		

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year		
Activity	Level	Participants
Kho-Kho	Intercollege	12
Hockey	Intercollege	21
Football	Intercollege	16
Badminton	Intercollege	06
Basketball	Intercollege	12
Handball	Intercollege	12
Cricket	Intercollege	16
Yoga	Intercollege	01
Floarball	Intercollege	12
Rugby	Intercollege	12
Chess	Intercollege	05
Wrestling	Intercollege	04
Cross-country	Intercollege	10
Athletic	Intercollege	19
Football	Interdivisional	04
Hockey	Interdivisional	08
Athletics	Interdivisional	08
Kho-Kho	Interdivisional	03
Handball	Interdivisional	03
Basketball	Interdivisional	04
Badminton	Interdivisional	02
Chess	Interdivisional	01
Cross-country	Interdivisional	02
Yoga	Interdivisional	01
Kusti	Interdivisional	01
Volleyball	Interdivisional	01
Cricket	Interdivisional	06
Rugby	Interdivisional	06
Floarball	Interdivisional	02

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2018-19	Gold Medal	District		Group Dance		Group
2018-19	Silver Medal	District		Folk Song		Mr. Bhavsar Darshan C.
2018-19	Gold Medal	District		Poem		Mr. Kamlesh Mahale
2018-19	Silver Medal	District		Classical Vocal		Miss. Hiral Chavhan
2018-19	Silver Medal	District		Classical Vocal		
2018-19	Silver Medal	District		Classical Dance		Group
2018-19	Silver Medal	District		Vidamban Natya		Group
2018-19	Bronze Medal	District		Debate		Miss. Rohini Patil and Miss,. Kalyani Kalkate
2018-19	Silver Medal	University		Poem		Mr. Kamlesh Mahale
2018-19	First Prize	Intercollege	Rugby (Boys)			Group
2018-19	First Prize	Intercollege	Cricket			Group
2018-19	First Prize	Intercollege	Handball			Group
2018-19	First Prize	Intercollege	Hockey			Group
2018-19	Second Prize	Intercollege	Football			Group
2018-19	First Prize	Intercollege	Hockey			Group
2018-19	Second Prize	Intercollege	Athletics			Group
2018-19	Second Prize	Intercollege	Kho-Kho			Group
2018-19	Third Prize	Intercollege	Handball			Group
2018-19	Second Prize	Intercollege	Basketball			Group

4.3.2   Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

- Yes, the college has students' Council. The council is constituted as per the directives of KBC North Maharashtra University, Jalgaon. The council consists of 15 members as office bearer: i) Principal of the college ii) One senior teacher nominated by the Principal. iii) National Service Scheme Program Officer. iv) One student from each class who has shown academic merit at the preceding qualifying examination and who is engaged in full time studies in the college to be nominated by the Principal. v) Director of Sports and Physical Education. Council Activities: i) The member of class representative act for running the day to day affairs of the college. ii) The council plays a major role in the organization of Annual Day, NSS Camp, Teachers Day, Sports Day, Literary Events, Publication of the annual college magazine, Drama/Debate Committee, Cultural Committee Admission processes. The Council helps in organizing Annual Gathering, blood donation camp, eye check-up camp, health check-up camp once in the year in the college. The Council also assists in conducting awareness campaigns rally, environment consciousness rally and Swacch Bharat Abhiyan Rally on 2nd Oct every year. Moreover, in all decision making bodies the student representatives hold a good position and also participate in any decision making in the curricular and curricular activities. In IQAC the students' member plays a pivotal role. In Grievance cell, Anti ragging cell all decisions are taken while keeping their views in mind. The Institute holds national and international conferences where the participation of students is praiseworthy.
- The students representative are nominated as the members of different academic administrative bodies/committees of the institution • Gymkhana • Students Council • Internal Complaint Committee • Library Advisory Committee • NAAC IQAC • Canteen Committee • N.S.S. • Environment Protection Cell ENACT (Green Practices Green Budgeting) • Social Activity Cell • Grievance redressal cell

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

No

5.3.2 No. of registered enrolled Alumni:

No Data Entered/Not Applicable !!!

5.3.3 Alumni contribution during the year (in Rupees) **:**

No Data Entered/Not Applicable !!!

5.3.4 Meetings/activities organized by Alumni Association **:**

No Data Entered/Not Applicable !!!

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college practices day to day decentralization and participative management. Following sequence of operations related to decentralization of power and the institution follows participative management:

The following highlight the extent of participative management practiced in the institution:

1. The governing body, the advisory committee, finance committee, examination committee, local management committee/CDC constituted as per the UGC norms for college are made functional.

2. The principal takes policy decisions in consultation with the college development council/local management committee and vice principals and looks after the overall administration.

3. Heads of different committees looks after the admission process, student issues and teaching learning process, maintenance of amenities, discipline and campus cleanliness and assist the principal in administrative matters.

4. The HoDs are entrusted with the responsibility of workload allocation, preparation of timetable, monitoring attendance of faculties and students, execution of teachinglearning, demonstration and practical work, evaluation of academic contribution of faculty and progress of students. Procurement of Departmental requirements are done through the HoDs as per the norms of purchase committee and they assist the principal in administration.

5. There are different Committees such as prospectus committee, website management committee, staff grievance redressal committee, antiragging committee, women empowerment committee, research committee, NSS, IQAC are some of the forms where faculty get involved in the planning and execution of the cocurricular and extracurricular activities of the institution.

6. The IQAC cell arranges the meeting of QAC and monitors QA issue and sustenance of quality in academic matters.

7. IQAC also promotes quality enhancement measures in the college. An independent placement officer looks after the campus interview in and outside the campus and placements through placement cell.

8. Taking in to account the demand made by students, teachers, departmental heads, support unit in charge and office, the principal seeks the requirement from concerned heads by giving them notice for remaining stalk verification and submission of report to office. After evaluating the necessity of requirements, the list of requirement is finalized. The consolidated requirement of all departments is placed before the purchase committee consisting of the representative of management, principal, office superintendent and senior teachers for the approval.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial: **Yes Partial**

6.2 Strategy Development and Deployment
6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each)**:**

❖ Curriculum Development **:** For the smooth flow of the syllabus, teachers are made to submit their lesson plan for every semester. The IQAC ensures quality in Curriculum development through regular meetings among the teaching staff regarding academic affairs and collecting feedback from various stakeholders.

❖ Teaching and Learning **:** Educational excursion, field work and industrial visits are also part of the evaluation system. Enhancement of learning skills of the Students through participation in different seminars. Regular feedback is obtained from students for improving teaching learning method.

❖ Examination and Evaluation the College follows the semester system as per the directives of the KBC NMU, Jalgaon. The College also complemented continuous assessment of student's performance through internal test, assignments, project works, attendance, seminars, end semester exam, etc. with the traditional written examination. The external evaluation process is done in accordance to the performance of the students during the end semester exam.

❖ Research and Development **:** To enhance the teaching quality the teaching faculty were constantly motivated to take up research work and the management provided the facility of a research budget of up to Rs.1 lakh. As per of the fulfilment of the research activity all the departments of the College successfully accomplished a minor research each during the year 2018. Encouraging Faculties to take Ph.D.

❖ Library, ICT and Physical Infrastructure / Instrumentation Library: The library is equipped with Digital library facilities NLIST also national and international journals are provided. Circulations are maintained through Integrated Library Management Software(ILMS). The College library is enabled with free WiFi facility of 100 mbps for the use of eresources within the campus. New books are added every year for the requirement of teaching learning process. ICT: Usage of teaching and learning process LCD projectors are installed in Audio Visual Room and Conference Hall. Procurement of more LCD projector and laptop for the same purpose. Physical Infrastructure: More fans were installed and the conventional blackboards were replaced with whiteboards, a water cooler was procured.

❖ Human Resource Management **:** All human resources available within the College is deployed and engaged according to one's aptitude and abilities. Maintenance of Grievance Redressal Cell, AntiRagging Committee, Sexual Harassment Committee.

❖ Industry Interaction / Collaboration

❖ Admission of Students**:** The Principal of the College along with the admission committee carry out the admission process. Financial help is offered through the flexibility in payment of fees in easy instalments for the needy students. Economically poor students are provided with free admission by the College authority. The students are guided to opt for right choice of subject combination at the time of admission.

6.2.2 : Implementation of e-governance in areas of operations:
❖ Planning and Development **:** Implemented SMS system for dissemination of information including regular notice to all stakeholders.
❖ Administration Computerised system
❖ Finance and Accounts **:** The accounts of the College are maintained under cash basis of accounting. Fees are collected manually which maintain records of students' receipts and profile account. Daily cash collection and payment reports are recorded in the cash book later which is posted to various ledgers. Class wise fees receivable and the actual fees received are reconciled after every semester. Staff salary along with their profile is maintained in the system.
❖ Student Admission and Support
❖ Examination

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
Refresher Course	**06**	
	Dr. P. K. Gautam	01/12/2018 to 21/12/2018
	Dr. M.R. Patil	03/03/2019 to 20/03/2019
	Dr. V. G. Somkuwar	23/07/2018 to 17/08/2018
	Mr. A.D. Akhade	30/03/2019 (SWAYAM)
	Dr. V.Z. Chaudhari	29/10/2018 to 18/11/2018
	Dr. A.R. Bhuyar	08/02/2019 to 28/02/2019
Faculty Development Programmes	**02**	
	Mrs. S. B. Pimpare	19/12/2018 to 25/12/2018
	Mrs. S. B. Pimpare	09/01/2019 to 15/01/2019

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching		Temporary
Permanent	Fulltime	Permanent	Fulltime	
61	61	64	64	06

6.3.5 Welfare schemes for

Teaching	Employee provident fund and staff welfare fund facilities, G.T. Patil Co-Operative Society
Non teaching	E.P.F. facility and staff welfare fund facility, G.T. Patil Co-Operative Society
Students	Different Scholarships of state government for the students

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is done after every six months where the auditing team checks the income received from the students which is recorded in the software and reconciled with the fees that is to be received according to class wise. Cash book is checked with the help of bank statement and vouchers maintained by the institution along with physical cash verification. Reports of Income and Expenditure statement is submitted to the Chattered Accountant who prepared the financial statement and other reports for the institution.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose

6.4.2 Total corpus fund generated

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KBC NMU	No	--
Administrative	Yes	KBC NMU	No	--

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

Many points of agenda were discussed during the meeting to improve the College in many areas like infrastructure, discipline, extracurricular activities and performances of the students. 1. The College always invites suggestion for improvement from the parents and the stakeholders and the feedback obtained from them are always given due importance. 2. Communication of views which the students were hesitant to share to the teachers about the College and the department through the parents. 3. Interpersonal interaction also took place between the parents and the concerned subject teachers out of which the parents were able to find out about their ward's attendance record and their performance in the recently concluded examination.

6.5.3 Development programmes for support staff (at least three)

- Lab Safety Measures awareness programme for lab. Assistant and lab attendants.
- Computer Training of the office staff so that they are able to handle the online admission and registration of students.
- Meeting with support staff before centralise admission process for PG classes.

6.5.4 Post Accreditation initiative(s) (mention at least three)
1. introduction of skill based courses namely CCC programme under Digital India
3. Getting ISO 9001:2015 Certifications.
4. Certificate course in GST.

6.5.5

a. Submission of Data for AISHE portal   : Yes

b. Participation in NIRF   : No

c. ISO Certification   : Yes

d. NBA or any other quality audit   : No

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from--- to ---)	Number of participants
2018-19	Workshop on Global Skills	05 to 07 Feb. 2019	03 Days	40
2018-19	Green Synthesis of Nano materials and their applications	09 Feb. 2019	01 Day	50

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES
7.1 - Institutional Values and Social Responsibilities
7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period **(from-to)**	Participants	
		Female	Male

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	
Provision for lift	No	
Ramp/ Rails	Yes	10
Braille Software/facilities	No	
Rest Rooms	Yes	Guests

Scribes for examination	--	
Special skill development for differently abled students	No	
Any other similar facility		

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from ----- to -------)	Number of participants

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

- ❖ Maintaining a separate dustbin for used plastic bottles which are taken for recycling.
- ❖ Planting of plants inside the campus.
- ❖ Rainwater harvesting.
- ❖ Students encouraged to use bicycles in large number.
- ❖ The college organised lectures on 'Sustainable Development' and 'Environmental issues' every year.

7.2 Best Practices

Describe at least two institutional best practices
Upload details of two best practices successfully implemented by the
institution as per NAAC format in your institution website, provide the link

http://www.ntvsgtpcollege.org/uploads/Best-Practice.pdf

7.3 Institutional Distinctiveness
Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words

The Vision of the college is to prepare graduates to assume positions of Political, Economic, Intellectual, Artistic and Environment Leadership in Tribal, Regional and National contexts.

The Mission statement of the college is :"Empower The Tribal and Rural Students Through Higher Education."

The college is established with a clear vision. It is a pioneer institute of NTVS. It has been playing a crucial role in achieving mission of institute to serve the tribal and rural people not only by imparting education but also by taking up several social service activities for them. The mission of the institute is "Empower the tribal and rural students through higher education and research". The main objectives of the college are:

- To bring the tribal and rural students to the main stream of education

- To make all-round development of tribal and rural students

- To create competence and self-confidence among the tribal students

- To impart value based education through socio-cultural activities

- To create cultural and nation loving citizens

- To develop versatile personality through higher education

- To motivate the tribal and rural students towards competitive examinations.

    Our management, Principal, Teachers, Non-Teaching staff and students put tireless efforts in achieving the goals of our institutions.

- The college facilitate holistic development of the younger generation, which includes physical, mental and spiritual wellbeing moral values are taught and practised in the College campus. The students get requisite lessons that keep their minds ignited for seeking knowledge and are motivated to do well in every sphere of their life. The college maintaining discipline, nurturing leadership abilities, exposing hidden talents of the students and punctuality. Extracurricular activities are conducted in the College which gives a platform to the students to display their talents and potentialities. Each and every student has been assigned a on his/her preference so as to encourage their interest besides the academic. The College also consists of various committees which look after the welfare of the students and cater to their needs. The Mentoring Programme that has been initiated by the College has also made a positive impact especially on the personal development of the students.

8. Future Plans of action for next academic year (500 words)

- The institution has decided to installation of solar panel as alternate source of energy.
- The College has submitted the proposal of star college for funding to DBT, New Delhi.
- To organize International conference on theme of research
- To have our new college infrastructure.
- Computer training of Office staff so that they are able to efficiently handle the automation of the online administrative work.
- To strengthen the e-governance facilities.
- Exploration of opportunities for collaborative research work leading organizations.

Name: Prof. Dr. C. P. Sawant   Name: Dr. V. S. Shrivastava

Signature of the Coordinator, IQAC   Signature of the Chairperson, IQAC

***

Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

****

For Communication with NAAC

The Director
National Assessment and Accreditation Council (NAAC)
(An Autonomous Institution of the University Grants Commission)
P. O. Box. No. 1075, Nagarbhavi
Bengaluru - 560 072
Phone: +91-80-2321 0261/62/63/64/65
Fax: +91-80-2321 0268, 2321 0270
E-mail: director.naac@gmail.com
Website: www.naac.gov.in